### Dental Role Play Area

**Theme:** Encouraging dental access.

**National Curriculum Links/Area of Learning:**
- Creative Development.

**Learning Outcomes:**
- By the end of the session we would expect that foundation children feel more confident about visiting the dentist.
- Through role play they will have a better understanding of the dental team and the dental environment.

**Resources needed: (include any preparation work)**
- Role play sets can be loaned free of charge from the Oral Health Resource Centre.
- Alternatively recreate a dental practice environment using materials from around school.

**Activity: (step by step)**
- Set up an imaginary role play area in the theme of a dental surgery. This may include a reception area or waiting room.
- Discuss roles with children – dentist, patient, nurse, receptionist etc
- Encourage the children to talk about experiences and feelings about visiting the dentist. (Some children may not have been before so it is important to be positive).
- Encourage the children to ‘play’ out the different roles.

**Extension Ideas:**
- Use the attached play sheets for the children to fill in (activity 6, sheet 1 and 2).
- Encourage children to look into their own mouths and count their teeth.
- Look at a range of photographs of mouths and see the similarities and differences.

**Additional Options:**
- Arrange for a visit to a local dental practice.
- Arrange for a local dental practitioner to visit your establishment.
- Create a map of the journey to a local dental practice – what can you see?
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DENTIST CHART

Name

☐ Do you brush your teeth?

☐ Do you floss your teeth?

☐ Do you eat healthy food?

Notes